

VOCAL EXPRESSION

POEM 1

Instructions:

- Poems may be broken down into two-to-four lines per day or kept as a whole unit.
- Children stand in place to recite the poem.
- Teacher recites lines first (only one or two at a time). Children repeat. Eventually the children should be able to recite the poem alone.
- Recite the poem in different ways: slowly, quickly, softly, loudly, high pitched, low pitched, in small or large groups, always working on diction and clarity of words.
- Add suggested sign language or gestures.

Reptile Love

I love cuddly things and furry things too.
But reptiles are the things, I want to share with you.

There are snakes that slither and turtles who move slow,
then there are the lizards who dart quickly to-and-fro.

There are giant alligators and dapper dinosaurs.
Then there are the tortoises who won't leave the shore!

I love cuddly things and furry things too.
I love all the reptiles that I got to share with you!

In line with the following NAEYC® and private preschool areas of development: Language and Communication Development
• Early Literacy • Social and Emotional Development • Life Skills
• Nature Studies

ASL Sign Language



Love



Snake



Turtle/Tortoise



Alligator