VOCAL EXPRESSION

POEM 1

Instructions:

- Poems may be broken down into two-to-four lines per day or kept as a whole unit.
- Children stand in place to recite the poem.
- Teacher recites lines first (only one or two at a time). Children repeat. Eventually the children should be able to recite the poem alone.
- Recite the poem in different ways: slowly, quickly, softly, loudly, high pitched, low pitched, in small or large groups, always working on diction and clarity of words.
- Add suggested sign language or gestures.

Beautiful Junk

Junk, junk, <u>beautiful</u> junk, in the <u>basement</u>, in the <u>trunk</u>.

Junk, junk, <u>beautiful</u> junk, <u>Recycle</u>, reuse that hunk of Junk! In line with the following NAEYC® and private preschool areas of development: Language and Communication

Development • Early Literacy • Life Skills

- Social and Emotional Development
- Social Science

ASL American Sign Language



Beautiful



Basement



Trunk



Recycle