

OUR FIVE SENSES

K - PRIMARY

MOVE WITH ME 1

Instructions:

- The teacher will use verbal cues throughout the scene and will demonstrate movements for the children to follow.
- There are no speaking lines for the children. The children should use only their bodies to tell their story.

Discover with Senses

In line with the following NAEYC® and private preschool areas of development: Physical Development and Gross Motor Skills • Creative Expression • Social Science • Life Skills • Movement

Scene summary for teachers: In this scene, the children follow the teacher's cues and react to things they hear, see, feel, taste and smell. The teacher sets the scene by telling the children **that** they are all great discoverers and that they can use their senses to help them discover the world.

Teacher leads with verbal and physical cues as the children follow:

1. Children are asked to put on their discoverer hat (mimic putting on hat) and get ready to go discovering using their five senses. Start with children in a line, following the teacher.
2. Making the shush sound and hand gesture, walk quietly/secretly around the room.
3. All of a sudden, you hear a noise! It was a big buzz sound!
4. Cup your hand to one ear and wonder what that noise was that you heard in your ear.
5. Wonder if the noise is something scary or exciting. Then demonstrate looking scared and then excited.
6. Decide the noise you heard in your ears might have a timer or alarm going off somewhere.
7. Walk again, this time more casually. All of a sudden, you feel something!
8. Wrap your arms around yourself tightly, wondering what it is you felt with your body.
9. Wonder if it was cold or warm and then demonstrate feeling cold and then feeling warm.
10. Decide what you felt might have just the warm wind blowing.
11. Let's keep moving, this time let's skip. All of a sudden, you smell something!
12. Sniff the air this way and that way, wondering what it is your nose smells.
13. Wonder if it smells funny or really good. Then demonstrate what face you would make if it smelled funny, then if it smelled really good.
14. Decide what you smelled might have been some kind of cookies baking.
15. All of a sudden, you see something!
16. It's just ahead, cooling in the window of that house.
17. Wonder what it is as you move closer and closer to the window.
18. Decide what you see are indeed cookies cooling in the window. Cookies made especially for us!
19. Reach up high, take one cookie each - they're soft and warm!
20. Let's taste our cookies! Take a bite! Oh! These cookies taste so good!
21. We heard the buzzer buzz because we can hear with our ears.
22. We felt the warm air from the oven because we can feel with our bodies.
23. We smelled the cookies as they were cooling because we can smell with our noses.
24. We saw the cookies on the window sill because we can see using our eyes.
25. We tasted the yummy cookies because we can taste with our tongues.
26. What great discoverers we are!

THE END