

DRAMA SHORTS

IMAGINE WITH ME 1

Instructions:

- Follow the instructions shown in the shaded areas.
- Suggested questions promoting *ad lib* are provided and shown in *italic*. Teacher can add additional ad lib lines as necessary to encourage children to vocalize.
- As you work through the short scene, acknowledge each child, sighting specific accomplishments as they contribute to the scene.

In line with the following NAEYC® and private preschool areas of development:
Physical Development • Gross and Fine Motor Skills • Language Development
• Creative Expression and Appreciation for the Arts • Social Development • Social Science • Self-Help and Life Skills

Replacing Equals Reducing

Teacher shows children a picture of a (or an actual) CFL light bulb and tells them that if everyone in the world replaced just one old bulb in their home with one CFL bulb the amount of CO2 gas saved would be the same as taking 1.3 million cars off the road!

Teacher goes on to tell children that a CFL bulb uses 75% less energy than an old bulb and lasts 10X longer. Teacher may ask 10 children to stand to demonstrate how much longer they are than just one child.

Teacher shows children pictures of Energy Star labels on appliances and windows and tells children that using these items reduces the amount of energy used per household. Teacher asks children to stand and move around the space replacing either appliances, light bulbs or windows in their homes.

“Is this item going to save water?”

“Is this item going to save water?”

“Is this item going to save on electricity?”

“Is this item small or big?”

“Is this item used to see things?”

“Is this item used to wash things?”

Once the teacher guesses what item children are replacing, the teacher may ask each child to sit down and wait in that spot until the teacher has guessed what all the children’s items are. Then, the teacher may ask children to pick a new item to replace and act that out as time permits.